



Upper Township School District

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Gifted and Talented Process and Procedures

The Gifted and Talented identification process begins each Spring with a referral from either a parent or a teacher. A rubric reflecting multiple measures will then be completed (including the listed metrics) and utilized in the identification of Gifted and Talented students. Once all scores have been tallied, and each student objectively compared to his or her peers, those earning enough points for participation will be identified.

Grades K-3

- a. GATES Rating Scales
- b. Parent Inventory
- c. Winter F & P Benchmark
- d. Winter Aimsweb
- e. CogAt (Cognitive Abilities Test) Screening Form

Grades 4-5

- a. GATES Rating Scales
- b. Parent Inventory
- c. Winter F & P Benchmark
- d. Previous Year PARCC scores (Math & ELA)
- e. CogAt (Cognitive Abilities Test) Screening Form

Grades 6-8

- a. GATES Rating Scales
- b. Parent Inventory
- c. Winter MAP Scores
- f. Previous Year PARCC scores (Math & ELA)
- g. CogAt (Cognitive Abilities Test) Screening Form

If a student meets the criteria for the program, parents will receive an invitation containing more information. If enrolled, students in grades K-5 will receive instruction in a pull-out format for 40 minutes, one day per week. Students in grades 6-8 will attend G & T for two days out of the six-day cycle during the WIN period.