

Enhancing Academic and Behavioral Success Through the I&RS Process

<http://www.ettc.net/intervention/>



Purpose of I&RS

- Identify learning, behavior, and health difficulties of students
- Collect Information
- Actively involve Parents/Guardians
- Develop an Action Plan
- Provide support to staff who identify difficulties and PD to members of the I&RS team
- Review and assess effectiveness of strategies and the team
- Make recommendations, when appropriate, for school change

Why do our Schools have I&RS (Intervention and Referral Services)?

New Jersey Administrative Code requires all school district to have this service.

6A:16-8.1 Establishment of intervention and referral services.

A. District boards of Education shall establish and implement a coordinated system in each school building in which general education students are served, for the planning and delivery of intervention and referral services that are designed to assist students who are experiencing learning, behavior or health difficulties and to assist staff who have difficulties in addressing students' learning, behavior or health needs. District boards of education shall choose the appropriate multidisciplinary team approach for planning and delivering the services required under this subchapter.

Phases of the I&RS Team Process

- Phase 1: Request for Assistance
- Phase 2: Parent/Guardian Notification
- Phase 3: Information Collection
- Phase 4: Problem Solve
- Phase 5: Develop I&RS Action Plan
- Phase 6: Support, Evaluate and Continue the Process