



STANDARDIZED TESTING

**UPPER TOWNSHIP SCHOOL DISTRICT
2017-2018**

DISTRICT ASSESSMENT CALENDAR

- Online Assessment
- Grades 3rd - 5th
- ELA & Math
- [Link to PARCC Information for Parents](#)
- State Required

PARCC TESTING

ELEMENTARY SCHOOL

APRIL 16, 2018 - April 27, 2018

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------------------------|--------------------------------|--------------------------------|--|--|
| 4.16 ES - ELA Unit 1 TBD | 4.17 ES - ELA Unit 2 TBD | 4.18 ES - ELA Unit 3 TBD | 4.19 ES - Math Unit 1 TBD ES - Math Unit 2 TBD | 4.20 ES - Math Unit 3 TBD ES - Math Unit 4 TBD |
| 4.23 ES Make Ups | 4.24 ES Make Ups | 4.25 ES Make Ups | 4.26 ES Make Ups | 4.27 ES Make Ups |

** If a student is permitted extra time or any other accommodations by their IEP, parent/guardians should contact their CST Case Manager for additional details on accommodations and accessibility options.*

** If a student is permitted extra time or any other accommodations by their 504, parent/guardians should contact their guidance office for additional details on accommodations and accessibility options.*

DISTRICT ASSESSMENT CALENDAR

- Online Assessment
- Grades 6th - 8th
- 8th Grade Algebra
- ELA & Math
- [Link to PARCC Information for Parents](#)
- State Required

PARCC TESTING

MIDDLE SCHOOL

April 23, 2018 - MAY 4, 2018

| Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------|-------------------------|
| 4.23 MS - Math Unit 1 TBD | 4.24 MS - Math Unit 2 TBD | 4.25 MS - Math Unit 3 TBD | 4.26 MS Make Ups | 4.27 MS Make Ups |
| 4.30 MS - ELA Unit 1 TBD | 5.1 MS - ELA Unit 2 TBD | 5.2 MS - ELA Unit 3 TBD | 5.3 MS Make Ups | 5.4 MS Make Ups |

** If a student is permitted extra time or any other accommodations by their IEP, parent/guardians should contact their CST Case Manager for additional details on accommodations and accessibility options.*

** If a student is permitted extra time or any other accommodations by their 504, parent/guardians should contact their guidance office for additional details on accommodations and accessibility options.*

DISTRICT ASSESSMENT CALENDAR

- **Computer Based Assessment**
- **Grades 5th & 8th**
- **Science**
- **State Required**

NJ Science Assessment (Spring 2018)

The New Jersey Department of Education is in the final phase of the state-required procurement process for the new science assessments that will be administered this school year. The NJDOE expects to release detailed information and guidance for districts on the new science assessments in the coming weeks.

Elementary School

5th Grade

Regular Date: TBD

Make Up Date: TBD

Middle School

8th Grade

Regular Date: TBD

Make Up Date: TBD

DISTRICT ASSESSMENT CALENDAR

- [DLM Website](#)
- [WIDA Website](#)

ADDITIONAL ASSESSMENTS

DLM (Dynamic Learning Maps)

April 9, 2018 - May 25, 2018

3rd - 8th Grade Students Identified by an IEP

WIDA (World-class Instructional Design and Assessment)

Access 2.0 for English as a Second Language Students

TBA

DISTRICT ASSESSMENT CALENDAR

- **Online Assessment**
- **30 - 60 Minutes**
- **MAP Website**

MAP TESTING

Measures of Academic Progress

Elementary & Middle School Students

Grades 4th - 8th

Fall Administration: September and October

Winter Administration: January and February

Spring Administration: May and June

DISTRICT ASSESSMENT CALENDAR

- **Online Assessment Components**
- **Paper Assessment Components**
- **25 Minutes**
- **[AimsWeb Website](#)**

AIMSWEB TESTING

Academic Improvement Measurement System

Primary School Students: Kindergarten - 2nd Grade

Elementary School Students: 3rd - 5th Grade

Fall Administration: September and October

Winter Administration: January and February

Spring Administration: May and June

DISTRICT ASSESSMENT CALENDAR

- Paper Assessment

F&P BENCHMARKING

Fountas & Pinnell Literacy Benchmarking

Primary School Students: Kindergarten - 2nd Grade

Elementary School Students: 3rd - 5th Grade

- A Minimum of 3 Administrations Yearly

The *Fountas & Pinnell Benchmark Assessment Systems* are accurate and reliable tools to identify the instructional and independent reading levels of all students and document student progress through one-on-one formative and summative assessments.

A grid of light blue icons representing various business and educational concepts such as documents, tags, gears, magnifying glasses, mobile phones, envelopes, speech bubbles, targets, pie charts, thumbs up, lightbulbs, and clocks.

PARCC

Partnership for Assessment of
Readiness for College and Careers

PARCC SUMMARY

The Partnership for Assessment of Readiness for College and Careers (PARCC) is a consortium of states that collaboratively developed a common set of assessments to measure student achievement and preparedness for college and careers.

The PARCC assessments are aligned to the Common Core State Standards (CCSS) and the New Jersey Student Learning Standards (NJSLS) and were created to measure students' ability to apply their knowledge of concepts rather than memorizing facts. The PARCC assessments require students to solve problems using mathematical reasoning and to be able to model mathematical principles. In English Language Arts (ELA), students will be required to closely read multiple passages and to write essay responses in literary analysis, research tasks and narrative tasks. The assessments will also provide teachers information on student progress to inform instruction and provide targeted student support.

PARCC REQUIREMENTS

The Federal No Child Left Behind Act of 2001 requires schools with students in grades three through twelve to demonstrate Adequate Yearly Progress (AYP). In order to make AYP, a school must ensure that assessments have been taken by at least ninety-five percent (95%) of enrolled students in each subgroup, i.e., special education, English language learners, low income, race/ethnicity. Federal funding of key education programs is dependent upon districts meeting this requirement.

In compliance with this federal requirement, N.J.S.A. 18A:7C-1 requires the Commissioner of Education (Commissioner), with approval of the State Board of Education, to establish a program of standards for graduation from secondary school, and such a program shall include, “[t]he development of a Statewide assessment test in reading, writing, and computational skills to be administered to all secondary school pupils...” In addition, N.J.A.C. 6A:8-4.1(a) and (b) provides, “[t]he Commissioner...may implement assessment of student achievement in the State’s public schools in any grade(s) and by such assessments as he or she deems appropriate,” and the Commissioner “...shall define the scope and level of student performance on Statewide assessments that demonstrate thorough understanding of the knowledge and skills delineated by the CCCS at grade levels three through 12.” Subsection (c) further states that district boards of education “shall, according to a schedule prescribed by the Commissioner, administer the applicable Statewide assessments,” and subsection (d) confirms that “all students at grade levels three through 12, and at any other grade(s) designated by the Commissioner...shall take appropriate Statewide assessments as scheduled.”

In accordance with the above, State law and regulations require all students to take State assessments.

PARCC REQUIREMENTS

On August 3, 2016, the State Board of Education approved updated state regulations for the high school graduation assessments requirements in both English language arts (ELA) and mathematics for the Classes of 2016 through 2021, and beyond.

Students graduating as members of the classes of 2016 through 2019 can meet graduation assessment requirements through a variety of ways, including:

- (1) Achieving passing scores on certain PARCC assessments;
- (2) Achieving certain scores on alternative assessments such as the SAT, ACT, or Accuplacer; or
- (3) The submission by the district of a student portfolio through the Department's portfolio appeals process.
- (4) Special Education students whose Individualized Education Plans (IEPs) specify an alternative way to demonstrate proficiencies will continue to follow the graduation requirements set forth in their IEPs.

The Class of 2020 can demonstrate graduation assessment proficiency through the same alternative means as those in the Classes of 2016 through 2019, provided that students in the Class of 2020 take all end-of-course PARCC assessments for which they are eligible, as of the effective date of when the amendments were adopted by the State Board of Education.

For the Class of 2021 and thereafter, students who have not demonstrated proficiency on the ELA 10 and Algebra 1 assessments, and have taken all end-of-course PARCC assessments for which they are eligible, can demonstrate graduation assessment proficiency by meeting the criteria of the portfolio appeals process.

PARCC RESOURCES

New Jersey Department of Education:

<http://www.state.nj.us/education/highlights/parcc.htm>

PARCC website: <http://www.parcconline.org/>

Parent resources: <http://www.parcconline.org/resources/parent-resources>

Practice tests: <http://www.parcconline.org/assessments/practice-tests>

Understand the score: <http://understandthescore.org/>

Be A Learning Hero: <http://bealearninghero.org/>

Parent Academy for Student Success (Pass):

<http://www.state.nj.us/education/sca/toolkit/pass4/15PASS.pdf>