

Extended School Closure Instructional Plan
Upper Township School District
Grade 1

In the event of an extended school closure, teachers at the Upper Township Primary School will disseminate assignments to general education and special education students (except for students in a Self-Contained placement) via the SeeSaw app. The instructional plan for each grade level requires students to engage in academic activities for a minimum of four hours per day. At the end of each week, the teachers will monitor student progress via SeeSaw submissions. Students who do not have access to a computer will be provided with one. Students who do not have access to the internet will be given hard copies of all assignments. All assignments are aligned with the New Jersey Student Learning Standards.

Week #1 Assignments should be submitted by Friday, March 20, 2020.

Week #2 Assignments should be submitted by Friday, March 27, 2020.

ELA- 75 minutes per day

Week #1

- Each day, the students should read independently or listen to a story read by an adult for at least 30 minutes. The story should be non-fiction. Please select a book with a simple plot. Parents/guardians should complete the reading log each day. Parents/guardians should take a picture of the log and upload it to SeeSaw at the end of the week.
- Reading Response: **Please choose one of the following options.**
 - Option #1: Each day the adult reading with the student should engage the child in a conversation about a book that was read. Create a video on SeeSaw of the student answering each of these questions:
 - Name the topic.
 - List three details/facts that you learned about the topic.
 - Option #2: Each day the students should write a response to the text that was read. The response should include:
 - Name the topic.
 - List three details/facts that you learned about the topic.
- Write a non-fiction chapter book about a person, place, thing or animal. The book should include the following:
 - Table of Contents
 - Opening/Introduction
 - 3 pages of different types of information about the topic (at least two sentences on each page)

- Closing
- iXL Activities
 - 1st grade Language Arts: U1; L1; L2; L3; L4

Week #2

- Each day, the students should read independently or listen to a story read by an adult for at least 30 minutes. The story should be fiction. Please select a book with a simple plot. Parents/guardians should complete the reading log each day. Parents/guardians should take a picture of the log and upload it to SeeSaw at the end of the week.
- Reading Response: **Please choose one of the following options.**
 - Option #1: Each day the adult reading with the student should engage the child in a conversation about a book that was read. Create a video on SeeSaw of the student answering each of these questions:
 - Who were the characters in the story?
 - Where did the story take place?
 - Retell the story using details and events from the beginning, middle, and end of the story.
 - Option #2: Each day the students should write a response to the text that was read. The response should include:
 - Who were the characters in the story?
 - Where did the story take place?
 - Retell the story using details and events from the beginning, middle, and end of the story.
- How-To Writing Assignment
Over the course of the week, each student should write a How-To Book on Hand-Washing
 - Opening
 - 4 Steps to Handwashing
 - Closing
- iXL Activities
 - 1st grade Language Arts: M1; M2; M3; M4; M5

Math- 60 minutes

Week #1

Math Concept: Represent Data

- Student Workbook pages 575-604

Workbook pages were previously sent home. The students should take a picture and upload the completed pages to the SeeSaw app.

- iXL activities
 - 1st Grade Math: Level C-O1; O2; O9; O7: O3 Website: ixl.com

Week #2

Math Concept: Data

- Student Workbook pages 605-620

Workbook pages were previously sent home. The students should take a picture and upload the completed pages to the SeeSaw app.

- iXL activities
 - 1st Grade Math: Level C O4; O6; O5; C4; G7 Website ixl.com
- Addition Fluency Packet- 4 pages These pages were previously sent home. The students should take a picture and upload the completed pages to the SeeSaw app.
- Subtraction Fluency Packet- 4 pages These pages were previously sent home. The students should take a picture and upload the completed pages to the SeeSaw app.

Science- 45 minutes

Week #1

- For 15 minutes each day, the students should use any building material (blocks, legos, etc.) and build something. The students should take a picture of their creations and upload the picture to SeeSaw.
- Scholastic News: The materials for this assignment were previously sent home. Students should read the following articles; complete the corresponding handout; and upload the completed handout to SeeSaw:
 - Make Way for Ducklings
 - My Wild Weather Day
 - Don't Mess with this Dad

Week #2

- For 15 minutes each day, the students should use any building material (blocks, legos, etc.) and build something. The students should take a picture of their creations and upload the picture to SeeSaw.
- Plant Drawing Project
The students should create a drawing of a flower. The drawing should be colorful and detailed. Please label the following:
 - Roots
 - Stem
 - Leaves
 - Petals

Health/PE- 30 minutes

Students will log 30 minutes per day of any physical activity.

Art- 30 minutes

Suggested Daily Sketches for Art
Use any materials that you have at your home
(pencil, crayons, markers, watercolor paints or any other art materials you have)

1. Draw a self portrait
2. Find 6 different textures to make a crayon rubbing.
3. Draw your favorite toy or stuffed animals.
4. Build a tower with Lego bricks or blocks. Draw the tower.
5. Draw your favorite cartoon character.
6. Draw yourself as a superhero.
7. Draw a colorful bird.
8. Draw your favorite candy or treat.
9. Trace your hand and fill it with lines, designs, and doodles.
10. Draw your home.

Speech- (time determined by individual needs)

Exercises that address the individual needs of the students were sent home. Parents/guardians will log the completion of these exercises.

OT/PT- (time determined by individual needs)

Exercises that address the individual needs of the students were sent home. Parents/guardians will log the completion of these exercises.