

Extended School Closure Instructional Plan
Upper Township School District
Grade 2

In the event of an extended school closure, teachers at the Upper Township Primary School will disseminate assignments to general education and special education students (except for students in a Self-Contained placement) via the SeeSaw app. The instructional plan for each grade level requires students to engage in academic activities for a minimum of four hours per day. At the end of each week, the teachers will monitor student progress via SeeSaw submissions. Students who do not have access to a computer will be provided with one. Students who do not have access to the internet will be given hard copies of all assignments. All assignments are aligned with the New Jersey Student Learning Standards.

Week #1 Assignments should be submitted by Friday, March 20, 2020.

Week #2 Assignments should be submitted by Friday, March 27, 2020.

ELA- 75 minutes per day

Week #1

- Each day, the students should read independently for 30 minutes. The students should complete their independent reading logs. The students should take a picture of the log and upload it to SeeSaw at the end of the week.
 - Students can use Epic! And Raz-Kids as reading resources
- Reading Response: Students should log into SeeSaw. The Reading Response prompts have been pushed out by the classroom teachers (located in the Activities section). Students should upload their responses to the SeeSaw app.
- On a separate piece of paper, the students should respond to one of the following writing prompts each day. Each of the responses should be between ½ and 1 whole page.
 - What is your favorite animal? Give specific reasons for your opinion.
 - Write a story about a puppy with a very special superpower.
 - Write a poem about someone you admire.
 - If you could meet a famous person, who would it be and why?
 - What is the best thing to do when it is hot outside? Give specific reasons for your opinion.
- iXL Activities
 - 2nd grade Language Arts: A1; A2; C1; R1; P1

Week #2

- Each day, the students should read independently for 30 minutes. The students should complete their independent reading logs. The students should take a picture of the log and upload it to SeeSaw at the end of the week.
- Reading Response: Students should log into SeeSaw. The Reading Response prompts have been pushed out by the classroom teachers (located in the Activities section). Students should upload their responses to the SeeSaw app.
- On a separate piece of paper, the students should respond to one of the following writing prompts each day. Each of the responses should be between $\frac{1}{2}$ and 1 whole page.
 - What career do you want to have when you grow up? Give specific reasons to support your idea.
 - Write a poem about 2nd grade.
 - Imagine that you found a magic wand. Write a story about what you did with the wand.
 - Set a goal for yourself. List 3 things you would do to achieve that goal.
 - Describe a perfect day at school.
- iXL Activities
 - 2nd grade Language Arts: E2; E3; E4; E5; E6

Math- 60 minutes

Week #1

Math Concept: Data

- Student Workbook pages 653-682

Workbook pages were previously sent home. The students should take a picture and upload the completed pages to the SeeSaw app.

- iXL activities
 - 2nd Grade Math: R1; R2; R11; R7; R8 Website: ixl.com
- Xtra Math: Once logged in, the students will be given a timed set of problems to practice fact fluency. The program will automatically end a session for students. The students should complete one session per day. Website: xtramath.org

Week #2

Math Concept: Data

- Student Workbook pages 683-692

Workbook pages were previously sent home. The students should take a picture and upload the completed pages to the SeeSaw app.

Math Concept: Geometry

- Student Workbook pages 723-740

Workbook pages were previously sent home. The students should take a picture and upload the completed pages to the SeeSaw app.

- iXL activities
 - 2nd Grade Math: R5; R6; T1; T2, T3 Website ixl.com
- Xtra Math: Once logged in, the students will be given a timed set of problems to practice fact fluency. The program will automatically end a session for students. The students should complete one session per day. Website: xtramath.org

Science- 45 minutes

Week #1

- For 15 minutes each day, the students should use any building material (blocks, legos, etc.) and build something. The students should take a picture of their creations and upload the picture to SeeSaw.
- Scholastic News: The materials for this assignment were previously sent home. Students should read the following articles; complete the corresponding handout; and upload the completed handout to SeeSaw:
 - One of These Eggs is Fake
 - Escape to Freedom
 - Look Both Ways, Elephants

Week #2

- Habitat Project
 - Students should select one of the following habitats: grassland; polar; desert; mountain; temperate forest; fresh water; ocean; rainforest
 - Students should read about their habitat at the following website: kids.nationalgeographic.com (Plug selected habitat into the Search feature)
 - The students should use that information to create a detailed model of the habitat. The students should be creative when creating their model. The students should take a picture of their model and upload it to SeeSaw.

Health/PE- 30 minutes

Students will log 30 minutes per day of any physical activity.

Art- 30 minutes

Suggested Daily Sketches for Art

Use any materials that you have at your home

(pencil, crayons, markers, watercolor paints or any other art materials you have)

1. Draw a self portrait
2. Find 6 different textures to make a crayon rubbing.
3. Draw your favorite toy or stuffed animals.
4. Build a tower with Lego bricks or blocks. Draw the tower.
5. Draw your favorite cartoon character.
6. Draw yourself as a superhero.
7. Draw a colorful bird.
8. Draw your favorite candy or treat.
9. Trace your hand and fill it with lines, designs, and doodles.
10. Draw your home.

Speech- (time determined by individual needs)

Exercises that address the individual needs of the students were sent home. Parents/guardians will log the completion of these exercises.

OT/PT- (time determined by individual needs)

Exercises that address the individual needs of the students were sent home. Parents/guardians will log the completion of these exercises.

