

Extended School Closure Instructional Plan
Upper Township School District
Grade 3

In the event of an extended school closure, teachers at the Upper Township Elementary School and Upper Township Middle School will disseminate assignments to general education and special education students (except for students in a Self-Contained placement) via Google Classroom. The instructional plan for each grade level requires students to engage in academic activities for a minimum of four hours per day. At the end of each week, the teachers will monitor student progress via Google Classroom submissions. Students who do not have access to a computer will be provided with one. Students who do not have access to the internet will be given hard copies of all assignments. All assignments are aligned with the New Jersey Student Learning Standards.

Week #1 Assignments should be submitted by Friday, March 20, 2020.

Week #2 Assignments should be submitted by Friday, March 27, 2020.

ELA- 75 minutes per day

Week #1

- Each day, the students should read independently for 30 minutes. The students should complete their independent reading logs.
- StoryWorks
 - Read *The Boy Who Couldn't Smile/ 1,000 Reasons to Smile*
 - Complete the Interactive Pause and Think
 - Complete the Compare and Contrast Activity
 - Complete the Close Reading & Critical Thinking Activity
 - Complete the Quiz
- Writing Prompt:

Think of a topic that you've studied or know a lot about. Write an informative essay that teaches others interesting and important information and ideas about your topic. Write in a way that shows all that you know about information writing.

In your writing, make sure you:

- Write an introduction
- Explain with a variety of information
- Organize your writing
- Use transition words
- Write a conclusion

Week #2

- Each day, the students should read independently for 30 minutes. The students should complete their independent reading logs.
- StoryWorks
 - Read the poem "Make Up Your Mind March"
 - Complete Close Reading and Critical Thinking Questions
 - Complete the Personification worksheet
 - Read the poem "Eating Words"
 - Complete Close Reading and Critical Thinking Questions
 - Read the poem "Pirate Patter"
 - Complete Close Reading and Critical Thinking Questions
 - Read the poem "Wild Home"
 - Complete the Close Reading and Critical Thinking Questions
 - Read the poem "October Saturday"
 - Complete the Close Reading and Critical Thinking Questions

- Writing Prompt:

Write a TRUE story about one time in your life when you felt excited.

Make sure you include:

- A catchy beginning
- Use transition words to show order
- Use details to give the reader a picture in their mind of the story you are telling
- Ending must connect to the beg

Math- 55 minutes

Weeks #1 & 2

Math Concept: Geometry

- Watch the following video lessons and complete the corresponding assignments via ThinkCentral:
 - Lesson 12.1 Describe Plane Shapes
 - Lesson 12.2 Describe Angles in Plane Shapes
 - Lesson 12.3 Identify Polygons
 - Lesson 12.4 Describe Sides of Polygons
 - Lesson 12.5 Classify Quadrilaterals
 - Lesson 12.6 Draw Quadrilaterals
 - Lesson 12.7 Describe Triangles
 - Lesson 12.8 Problem Solving-Classify Plane Shapes
 - Lesson 12.9 Relate Shapes, Fractions, and Area

Science- 50 minutes

Week 1

- Read “The Pattern of the Seasons” and “Seasonal Changes”

Create a multimedia project, using Google Slides entitled, “Patterns of Seasons”:

- Your project should include each season Winter, Spring, Summer, and Fall
- For each season, include a photograph and a description in our area

Week 2

- Read “Weather Hazards”, “Reducing the Impact of Flooding”, “Reducing the Impact of Wind”, “Reducing the Impact of Lightning”
- How can you design a house to protect it from hurricane damage? Design a house that would withstand a hurricane. You can choose to build it, draw it, or write a description. If you choose to build your design. Please take a picture and submit it to your teacher.

Health/PE- 30 minutes

Students will log 30 minutes per day of any physical activity.

Music- 30 minutes

1. Practice concert music that was previously rehearsed in school. It is located in Google Classroom.

Speech- (time determined by individual needs)

Exercises that address the individual needs of the students were sent home. Parents/guardians will log the completion of these exercises.

OT/PT- (time determined by individual needs)

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