

Extended School Closure Instructional Plan
Upper Township School District
Grade 5

In the event of an extended school closure, teachers at the Upper Township Elementary School and Upper Township Middle School will disseminate assignments to general education and special education students (except for students in a Self-Contained placement) via Google Classroom. The instructional plan for each grade level requires students to engage in academic activities for a minimum of four hours per day. At the end of each week, the teachers will monitor student progress via Google Classroom submissions. Students who do not have access to a computer will be provided with one. Students who do not have access to the internet will be given hard copies of all assignments. All assignments are aligned with the New Jersey Student Learning Standards.

Week #1 Assignments should be submitted by Friday, March 20, 2020.

Week #2 Assignments should be submitted by Friday, March 27, 2020.

ELA- 75 minutes per day

Week #1

- Each day, the students should read independently for 30 minutes. The students should complete their independent reading logs.
- Research-Based Argument Writing: Should dodgeball be allowed in schools?
 - Read the articles: *Fall of Dodgeball* and *Health Benefits of Dodgeball*
 - Complete the Pro/Con list
 - Complete the Essay Writing Template

Week #2

- Each day, the students should read independently for 30 minutes. The students should complete their independent reading logs.
- StoryWorks
 - Read *Out of the Burning Darkness*
 - Complete the Quiz

- Complete the Main Idea Assignment
- Complete the Inferencing Assignment
- Writing Prompt

Based on Out of the Burning Darkness, compose a well-written journal entry from Albert's point of view, telling what happened on the day of the disaster. Use text evidence from the article.

Remember to include:

- A clearly stated main idea
- Effective use of supporting evidence
- Good organization and transitions
- Grammar, spelling, and punctuation

Math- 55 minutes

Week #1

Math Concept: Geometry

- Watch the following videos and complete the corresponding iXL exercises:
 - Lesson 11.1 Polygons
<https://www.youtube.com/watch?v=-pb19IqYgvA>
 - ixL AA1- Is it a Polygon?; AA2 Number of Sides in Polygons; AA3 Regular and Irregular Polygons
 - Lesson 11.2 Triangles
<https://www.youtube.com/watch?v=xkbEvXjNiB>
 - iXL BB1 Acute/Obtuse/ & Right triangles; BB2 Scalene/Isosceles/Equilateral Triangles; BB3 Classify Triangles
 - Lesson 11.3 Quadrilaterals
https://www.youtube.com/watch?v=XB_W1V7BGnE
 - BB5 Parallel Sides in Quadrilaterals; BB10 Classify Quadrilaterals; BBNEW Identify the relationships between quadrilaterals
 - Lesson 11.4 Three-Dimensional Figures
<https://www.youtube.com/watch?v=6Wvy6DJ24Xg>
 - DD1 Identify 3-D Figures; DD2 Count vertices, edges, and faces
- Complete the Study Island Week 1 Quiz

Week #2

Math Concept: Decimal Review and Financial Literacy

- Meal Plan
 - Plan a meal for 4 people. Complete the Meal Planning Template. Use the example to complete the rest of the chart.
 - Obtain a grocery store circular. (Most grocery stores have them online.)
 - Using the circular, create a grocery list for your meal with prices. Complete the Grocery List Template.
 - Your budget is \$200.
- Complete the following iXL exercises: S1; S2; S3; S4; S5

Science- 50 minutes

Week 1

- Why Animals Need Food
 - Read pgs. 64-65
 - Complete questions 1-3 on pg. 65
- Desert Food Chain
 - Read pgs. 66-69
 - Complete questions 1-3 on pg. 69
- Desert Food Web
 - Read pgs. 72-73
 - Complete questions on pg. 73
- Decomposers
 - Read pgs. 74-75
 - Complete questions on pg. 75
- Watch Bill Nye Biodiversity & Ecosystems Video
<https://www.youtube.com/watch?v=65pqsW2EzU0>
- Complete Food Chain Google Slides Activity

Week 2

- Ecosystems Project (in Google Slides)
 - Choose one of the following ecosystems: ocean, forest, desert, rainforest. Fill out each slide based on the ecosystem you choose. When finished, you may change themes and colors and add pictures.

Health/PE- 30 minutes

Students will log 30 minutes per day of any physical activity.

Music- 30 minutes

1. Please watch "The Nutcracker New York City Ballet, 1993" on YouTube

https://www.youtube.com/watch?v=_Ofysvpgv7o

2. List any of the 9 Elements of Music you hear during the performance: Beat, Rhythm, Tempo, Melody, Harmony, Dynamics, Form, Texture, and Timbre.

Speech- (time determined by individual needs)

Exercises that address the individual needs of the students were sent home. Parents/guardians will log the completion of these exercises.

OT/PT- (time determined by individual needs)

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